



April 20, 2020

Dear Parents/Guardians

Please use these materials to support your student during this time of school closure. If you haven't already, **please sign up for Class Dojo**. Please have your child read for 20 minutes and complete a reading fluency practice page daily. If you have access to technology, we recommend 30 minutes for reading and 30 minutes for math on EdGenuity: https://www.thelearningodyssey.com/ and another 30 minutes on Raz Kids: https://www.raz-kids.com/

We can do this. The First Grade TEAM

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ELA and Math Schedule for the Weeks of: May 11<sup>th</sup> and May 18<sup>th</sup>, 2020

Monday		Tuesday		Wednesday		Thursday		Friday		
Standard: 1.MD.B	Standard: 1.G.A		Standard: 1.G.A		Standar 2	Standard: 1.MD.C		Standard: 1.NBT.A.1		
Work with time and		Reason with shapes and		Reason with shapes and		Represent and interpret		Count to 120 by 1's, 2's, and 10's		
money.	their attributes		their attributes		data.			starting at any number less than 100		
*Identify <b>coins</b> by	*Partition shapes into two		*Distinguish defining		* Organize and interpret		forward and backward. Read and write			
name and value.			attributes of <b>3</b>		data by sorting a set of		numerals.			
Solve for value of	describe the shares using			dimensional (solid)		toys into a graph and		*Skip count by 2's, (start at 1 for <b>odd</b>		
coin sets.	the words <b>halves, fourths</b> ,		shapes. Count faces (flat		discuss.		numbers, start at 2 for <b>even</b>			
and quarters.		sides) and vertices		0100000.		numbers.).				
Standard: 1.L.5	•		(corners).		Standard: 1.W.1; 1.WF.1; 1RF.1		May use number chart.			
Identify synonyms	Standano	I. 1 I ./. 1WE2	(601	(Curners).		Write opinion,		Write on number page.		
and antonyms	Standard: 1.L.4; 1WF3		Standard: 1.RL.3: 1.RL.7		*Introduce topic, state		****	on namber page.		
* Word	Identify frequently occurring root words ( <b>verbs</b> ) and their		Describe characters.		opinion (I think or I feel)		Standard: <b>1.RL.10; 1.RF.4</b>			
relationships:		inflectional forms (e.g.,		settings, and major events		and reasons		With prompting and support, read		
Say a word and	helps, helped, helping).		in a story, using key		( <b>because</b> ).Write in		stories, drama, and poetry.			
give a <b>synonym</b>		*Write root words, then		details.		notebook using correct		*Read with a family member,		
(word with same	add suffixes to change the		*Use illustrations and		capitalization and		independently, or listen to an online			
meaning).	words. (walk, play, look)		details to describe <b>major</b>		punctuation.		book. Listen for the <b>verbs</b> (action			
meaning).	Wulus.	s. (waik, piay, luuk)		events.		F=		words).		
Monday Tuesday		Tuesday	Wednesday		ı	Thursday		Friday		
Standard: 1.NBT.A.1		Standard: 1.MD.B		Standard: 1.0A.C.6		Standard: 1.MD.A		Standard: 1.0A.A.		
Count to 120 by 1's, 2's, and 10's		Work with time and		*Fluently add and subtr	act	act Measurement		Represent and solve addition		
starting at any number less		money.		within 10		* Order 3 or more				
than 100 <b>forward</b> and		*Tell and write <b>time</b> in		*Use the addition/		objects by length. Us				
backward. Read and write		hours and half-hours		subtraction problems	s to	to common units		three whole numbers whose		
numerals.		using analog and digital		practice your fluency				sum is less than or equal to 20		
*Pick a number, tell or write		clocks.				to measure items.		(ie. 2+?+6=16; missing number		
the number 1 less, 1 more, 10				Standard: <b>1.RI.10; 1L.1</b>				is 8)		
		Standard: 1.RL.5		With prompting and support,		Standard: 1.W.2; 1.WF.1				
		Explain differences		read informational text.		Write information piece on		Standard: 1.WF.3		
		between books that tell		*Reading for information.		topic with <b>facts</b> and		Know and apply phonics.		
ldentify synonyms and		stories (narratives) and		Read with a family member,		closure.		*Read using toughy chart. To		
		books that give		independently, or listen to ar		ın *Selecta topic,		make it fun, you can roll the		
		information.		online book. Listen for the		Research (online, book		dice and read the line indicated		
		* Use a T chart to lis	t	nouns (person, place,		or interview). Write in		on the dice.		
antonym (word with		attributes for each			journal.					
opposite meaning).				_						

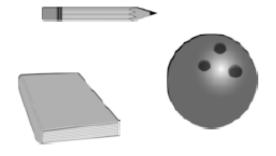
# Monday

Score: \_\_\_\_\_ / 10 = \_\_\_ //

Write the first month of the year on the line.



Write the numbers in order from greatest to least.







**5** You buy a dozen eggs. You use 4 of the eggs. How many eggs do vou have left?

**3** 4 + 9 + 5 =

\_\_\_\_\_eggs

6 Draw a line from each word to its. synonym.

> tidy • clean kind • little small. nice

Mark the sight word that completes the sentence.

Kate \_\_\_ like to go for a walk.

- (A) went (B) goes (C) would

7 Mark the correct punctuation for the sentence.

We take the bus to school

- (A).
- (B)?
- (c) i

Mark the sentence that is written with correct capitalization.

- (A) We went to the mall of America.
- (B) We went to the Mall of America.
- (C) we went to the Mall of America.

Rewrite the sentence with correct capitalization, spelling and punctuation.

Stacy lives on Main street?

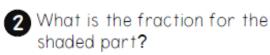
# Tuesday

Score: \_\_\_\_\_ / 10 = \_\_\_\_ //

• Write how much money in all.

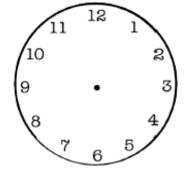


Shane leaves for school at 7:30. It takes 30 minutes to get to school. Draw the clock hands to show the time Shane will arrive to school.



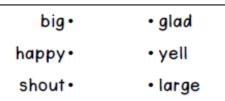


$$\triangle \frac{1}{3}$$



5 What's the missing number?

6 Draw a line from each word to its synonym.



Mark the sight word that completes the sentence.

\_\_\_ are going on a field trip.

- (A) They
- (B)I
- © He

7 Mark the correct punctuation for the sentence.

What is the date today\_\_

- (A).
- (B)?
- (C) !
- Mark the set of words that are in ABC order.
  - (A) green, blue, red, yellow
  - (B) blue, green, yellow, red
  - © blue, green, red, yellow

Rewrite the sentence with correct capitalization, spelling and punctuation.

como Zoo has lots of animals

# Wednesday

Score: / 10 = %

An object that is divided into thirds has \_\_\_\_ equal parts.



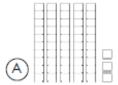


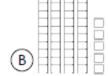


Find the pattern. Write the missing numbers.

31 29 27 26

Which set is less?





5 Belinda has 18¢. She spends 6¢ at the store. How much money does she have left?







3

Read the sentence. Mark the synonym for the underlined word.

The girls had a fantastic day.

(A) bad

(B) great

(C) slow

Mark the sight word that completes the sentence.

Joe needs to \_\_\_ his bed.

(A) eat

(B) make (C) walk

Mark the correct punctuation for the sentence.

Hurray, we won the game \_\_\_

(A).

(C)!

 Mark the correctly spelled word to complete the sentence.

Do you \_\_\_ my pencil?

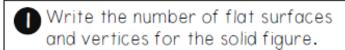
(A) hav (B) have (C) hove

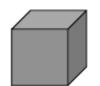
Rewrite the sentence with correct capitalization, spelling and punctuation. will you go with josh?

Week
5

# Thursday

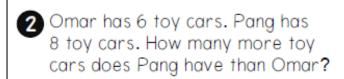
Score: \_\_\_\_\_ / 10 = \_\_\_\_ /.



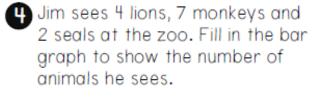


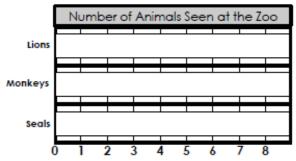
flat surfaces

vertices



toy cars

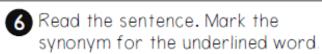




 $\bullet$  Write >, < or = in the circle.

3	8 -	5	=	6	+	5	=	
_	_				•			

2 cups ( I pint



Shut the door when you leave.

- (A) Open
- (B) Have
- C Close

Mark the sight word that completes the sentence.

Keira will \_\_\_\_ the dog a bone.

- (A) giving (B) take
- (C) give

Mark the correct punctuation for the sentence.

How tall is your dad

- (A).
- (B)?
- (C) i

Mark the verb in the sentence.

The bee flies back to its hive.

- (A) flies
- (B) hive
  - (C) bee

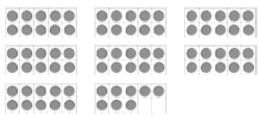
Rewrite the sentence with correct capitalization, spelling and punctuation.

Nat needs two cup

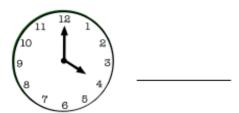
# Friday

Score: \_\_\_\_ / 10 = \_\_\_ //

- Grace has 4 dimes, 2 nickels and 3 pennies in her pocket. How much money does she have in all?
- How many counters do the tenframes show?



Write the time.



counters

circle one: odd even

- 3 15
- 5 12 + 6
- S Circle the seventh letter.

ABCDFFGHIJ

Read the passage. Answer the questions.

Frog Looks and Looks

Frog is sad because he lost his glasses. He looks under his bed. He looks in his desk. He looks everywhere but can't find them anywhere. Frog gets really tired and decides to go to bed. He goes to the bathroom to brush his teeth. He looks at himself in the mirror and laughs. His glasses are on top of his head!

- 8 What does Frog do last?
  - (A) brushes his teeth
  - (B) looks under his bed

Where does Frog find his glasses?

(C)watches TV

(A) under his bed

(B)in his desk

- 6 Where does this story take place?
  - (A) in the garden
  - (B) in the classroom
  - ©in Frog's home

Now do you know this story is fantasy?

©on top of his head

- - (A) The story is about a frog.
  - (B) Frog brushes his teeth.
  - ©Frogs are animals.

- 7 Why is Frog sad?
  - (A) He can't find his glasses.
  - (B) He reads a sad book.
  - CHe is really tired.

# Monday

Score: / 10 = %



17-8 5+6 9-1 5+4



Which set shows 38¢?

2 Finish the pattern.

| 3 7 | 3 7 | \_\_\_\_ \_



3

**5** Write 10 less than 49: \_\_\_\_\_

6 Draw a line from each word to its antonym.

> young • cool over warm• under• old

Mark the sight word that completes the sentence.

are we going for lunch?

- (A) Were (B) Went (C) Where

Mark the word that goes with the picture.



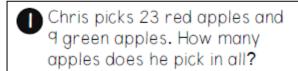
- (A) apple
- (B) apples

- Mark the sentence that is written. with correct capitalization.
  - (A) School begins in September.
  - (B) school begins in September.
  - (C) School begins in september.

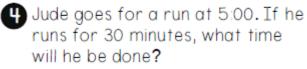
Rewrite the sentence with correct capitalization, spelling and punctuation. the Car is blue.

### Tuesday

Score: \_\_\_\_\_ / 10 = \_\_\_\_ %



\_\_\_\_ apples







2 Write >, < or = in the circle.

15 - 9 11 - 3

**5** Approximately how long is the line below?

**3** 80 - 30 = \_\_\_\_ 50 - 20 = \_\_\_\_

30 + 10 = 40 + 30 =

(A) an inch long

(B) shorter than an inch

© longer than an inch

6 Draw a line from each word to its antonym.

first • dirty
clean • last
wide • narrow

8 Mark the sight word that completes the sentence.

The \_\_\_ of us will play together.

- (A) for
- (B) four
- © from

Mark the word that goes with the picture.



- (A) muffin
- (B) muffins

Who is the author of the book?



- (A) Back to School
- B Tom Jones

Rewrite the sentence with correct capitalization, spelling and punctuation.

The dogs barks at the cat

-----

# Wednesday

Score: / 10 = %

Mark the group the has  $\frac{1}{u}$  shaded.







Each carton has 10 juice boxes. If you buy 6 cartons, how many juice boxes will you have?

juice boxes

2 I more than 50 is \_\_\_\_\_.

I less than 50 is \_\_\_\_\_.

**5** Find the pattern. Write the missing numbers.

30 35 \_\_\_ 45 55 60

3 48

24 26 28 \_\_\_ 32 34

6 Read the sentence. Mark the antonym for the underlined word.

Talk to me before class.

(A) while

(B) after (C) in

Mark the sight word that completes the sentence.

I can't \_\_\_ my backpack.

(A) find (B) found

(C) look

7 Mark the word that goes with the picture.



(A) leafs

(B) leaves

The Choose the picture that tells the mian idea of the story.



(A) Skippy is a dog.

B Skippy is sitting by his doghouse.

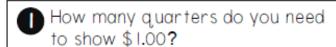
© Skippy barks.

Rewrite the sentence with correct capitalization, spelling and punctuation.

why are you crying

# Thursday

Score: \_\_\_\_ / 10 = \_\_\_ //



\_\_\_\_ quarters

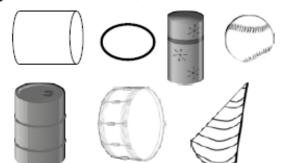
Write how much money in all.







2 Circle all the cylinders.



S Edison bakes 14 cupcakes. His family eats 5 of them. How many cupcakes are left?

\_\_\_\_ cupcakes

6 Read the sentence. Mark the antonym for the underlined word.

The sky is getting dark.

- (A) light
- (B) black (C) good

Mark the sight word that completes the sentence.

My mom \_\_\_\_ to be careful.

- (A) say
- (B) sad
- (C) said

7 Mark the word that goes with the picture.



**9** Mark the noun in the sentence.

The squirrels ran away.

- (A) squirrels (B) away (C) ran

Rewrite the sentence with correct capitalization, spelling and punctuation. do you need help.

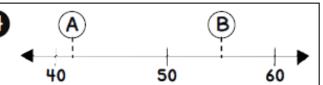
# Friday

Score: / 10 = //

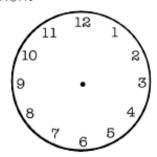
Circle all the even numbers.

84

47 36 50



2 You eat lunch at noon. Draw the clock hands to show the time you eat lunch.



Circle the number that goes with each letter on the number line above.

S What's the missing number?

**3** 9 + 4 = \_\_\_\_ | 12 **-** 3 = \_\_\_

Read the passage. Answer the questions.

#### Roald Dahl

Roald Dahl wrote lots of fun stories for children. When he was in school, a company called "Cadbury" was nearby. Cadbury workers would often send sweets for the children to taste. This gave Roald Dahl the idea for his book, Charlie and the Chocolate Factory. This book is still a favorite among adults and children today.

- 8 What kind of genre is this passage? (A) fantasy
  - (B)informational text

- 6 What is the passage mostly about?
  - (A) a chocolate factory
  - (B) a man who wrote books
  - (C)how to write books
- 7 What did Roald Dahl like to do?
  - (A)write books
  - B) eat chocolate
  - C)draw pictures

- (C)realistic fiction
- Why is Charlie and the Chocolate Factory a favorite book today?
  - (A)It's all about chocolate.
  - (B)It's about Roald Dahl's life.
  - ©It's a fun story.
- Why was this passage written?
  - (A) to make you laugh
  - (B) to help you write your own book
  - to teach you facts



# ar



- 1. a r ar a ar r ar r ar
- 2. art jar bar arm tar ark
- 3. part farm mart park dart Bart
- 4. chart march charm shark dark arch market bark marker star
- 5. mark the chart star on the art start the car dark shark
- I got a star charm at the mart.Mark will park the car at the farm.